



MALLIGE COLLEGE OF PHARMACY

71, SILVEPURA, CHIKKABANAVARA POST, BANGLORE-560 090

(Recognized by AICTE, PCI, New Delhi, RGUHS Bangalore)

Web : www.mallige.ac.in, E-mail : mcpbangalore@ymail.com, Ph : 080-28446666, 9353729763

Ref. No.

Date.....

PROGRAMME OUTCOMES (PO's)

PO1- Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social and administrative pharmacy sciences; and manufacturing practices.

PO2- Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.

PO3- Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.

PO4- Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.

PO5- Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being.

PO6- Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).

PO7- Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.

PO8- Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.

PO9- The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.

PO10- Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO11- Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.



[Signature]
PRINCIPAL,
Mallige College of Pharmacy
Bangalore-560 090





MALLIGE COLLEGE OF PHARMACY

71, SILVEPURA, CHIKKABANAVARA POST, BANGLORE-560 090

(Recognized by AICTE, PCI, New Delhi, RGUHS Bangalore)

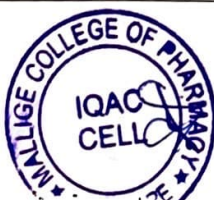
Web : www.mallige.ac.in, E-mail : mcpbangalore@gmail.com, Ph : 080-28446666, 9353729763

Ref. No.

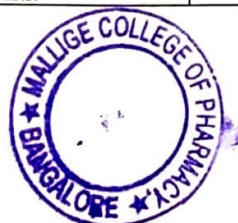
B. PHARM

Date.....

PEO's	Attributes	PO's	PSO's
Graduates will be able to discharge the responsibilities of pharmacist with adequate understanding of supportive area as needed in this multidisciplinary area of health care system.	A	Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences pharmaceutical sciences, behavioral, social and administrative pharmacy sciences and manufacturing practices.	Knowledge: Enable graduates to understand the core and basic knowledge in different subjects of pharmaceutical sciences as per the requirement of pharmaceutical sectors.
Pharmacists should be able to plan, design, execute, stimulate experiments and provide solutions related to drugs and dosage forms..	B	Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.	Employment & Entrepreneur: Enable graduate to succeed in technical or professional careers in various pharmaceutical industry/institute or health care system
Integrate the knowledge base of pharmaceuticals for better design of drugs and dosage regimen.	C	Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.	Professional Practice: Enable graduate to practice profession and adapt in a globe of constantly developing trends
Pharmacists will be able to a part of the team to communicate well with other professionals in providing medicines needed to society with standards, professional ethics and social responsibilities.	D	Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.	Lifelong Learning & Professional Ethics: Enable graduate to streams a lifelong career of personal and practicing professional growth with ethical codes and self esteem
Pharmacists will be able to become a lifelong learner to absorb new technologies and thus offer leadership role in the society.	E	Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or Fleadership roles when appropriate to facilitate improvement in health and well-being.	
	G	Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).	
	H	Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.	
	I	Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation and give and receive clear instructions.	
	J	The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.	
	K	Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge and need for sustainable development.	
	L	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.	




PRINCIPAL,
Mallige College of Pharmacy
Bangalore-560 090





MALLIGE COLLEGE OF PHARMACY

71, SILVEPURA, CHIKKABANAVARA POST, BANGLORE-560 090

(Recognized by AICTE, PCI, New Delhi, RGUHS Bangalore)

Web : www.mallige.ac.in, E-mail : mcpbangalore@ymail.com, Ph : 080-28446666, 9353729763

Ref. No.

PHARM D

Date.....

PEO's	Attributes	PO's	PSO's
To empower graduates with knowledge principles and practice of pharmaceutical care across the discipline through ambience of motivation that could impel excellence and career growth.	A	Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences pharmaceutical sciences, behavioral, social and administrative pharmacy sciences and manufacturing practices.	Knowledge: Enable graduates to understand the core and basic knowledge in different subjects of pharmaceutical sciences as per the requirement of pharmaceutical sectors.
To train graduates in practice based skills to meet professional challenges in the delivery of health care.	B	Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.	Employment & Entrepreneur: Enable graduate to succeed in technical or professional careers in various pharmaceutical industry/institute or health care system
To spur graduates in interpersonal skills, to value professional integrity and ethics and accustomed to lifelong learning	C	Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.	Professional Practice: Enable graduate to practice profession and adapt in a globe of constantly developing trends
To foster and imbibe graduates to leadership and entrepreneurship qualities to serve health care system.	D	Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.	Lifelong Learning & Professional Ethics: Enable graduate to streams a lifelong career of personal and practicing professional growth with ethical codes and self esteem
To appreciate local and global needs of health care and health promotion with concern towards environment sustainability and protection.	E	Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or Fleadership roles when appropriate to facilitate improvement in health and well-being.	
	G	Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).	
	H	Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.	
	I	Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation and give and receive clear instructions.	
	J	The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.	
	K	Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge and need for sustainable development.	
	L	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.	



[Signature]
PRINCIPAL,
Mallige College of Pharmacy
Bangalore-560 090





MALLIGE COLLEGE OF PHARMACY

71, SILVEPURA, CHIKKABANAVARA POST, BANGLORE-560 090

(Recognized by AICTE, PCI, New Delhi, RGUHS Bangalore)

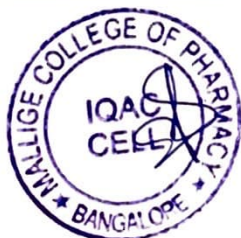
Web : www.mallige.ac.in, E-mail : mcpbangalore@ymail.com, Ph : 080-28446666, 9353729763

Ref. No.

M. PHARM

Date.....

PEO's	Attributes	PO's	PSO's
To empower graduates with knowledge principles and practice of pharmaceutical care across the discipline through ambience of motivation that could impel excellence and career growth.	A	Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences pharmaceutical sciences, behavioral, social and administrative pharmacy sciences and manufacturing practices.	Knowledge: Enable graduates to understand the core and basic knowledge in different subjects of pharmaceutical sciences as per the requirement of pharmaceutical sectors.
To train graduates in practice based skills to meet professional challenges in the delivery of health care.	B	Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.	Employment & Entrepreneur: Enable graduate to succeed in technical or professional careers in various pharmaceutical industry/institute or health care system
To spur graduates in interpersonal skills, to value professional integrity and ethics and accustomed to lifelong learning	C	Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.	Professional Practice: Enable graduate to practice profession and adapt in a globe of constantly developing trends
To foster and imbibe graduates to leadership and entrepreneurship qualities to serve health care system.	D	Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.	Lifelong Learning & Professional Ethics: Enable graduate to streams a lifelong career of personal and practicing professional growth with ethical codes and self esteem
To appreciate local and global needs of health care and health promotion with concern towards environment sustainability and protection.	E	Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or Leadership roles when appropriate to facilitate improvement in health and well-being.	
	G	Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).	
	H	Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.	
	I	Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation and give and receive clear instructions.	
	J	The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.	
	K	Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge and need for sustainable development.	
	L	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.	



PRINCIPAL
Mallige College of Pharmacy
Bangalore-560 090