

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="280 443 1160 587"> <thead> <tr> <th data-bbox="280 443 456 517">2021-22</th> <th data-bbox="456 443 631 517">2020-21</th> <th data-bbox="631 443 808 517">2019-20</th> <th data-bbox="808 443 985 517">2018-19</th> <th data-bbox="985 443 1160 517">2017-18</th> </tr> </thead> <tbody> <tr> <td data-bbox="280 517 456 587">611</td> <td data-bbox="456 517 631 587">570</td> <td data-bbox="631 517 808 587">531</td> <td data-bbox="808 517 985 587">508</td> <td data-bbox="985 517 1160 587">433</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload Supporting Document 2.Institutional data in prescribed format 	2021-22	2020-21	2019-20	2018-19	2017-18	611	570	531	508	433	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	<p>1.HEI is requested to kindly note that there is a data mismatched in the HEI input and in the prescribed data template , so please check and provide correct data.</p> <p>2.HEI is requested to please provide data in the template Academic yearwise and mentioning the name and year of the program also. HEI could add a row mentioning Academic year below which list of students should be provided including the total number of students on rolls across all the programs (consider 1st, 2nd , 3rd years etc., of each program) for all the assessment years.</p> <p>3.Please provide YEAR WISE list of students approved by the affiliating University and duly certified by competent authorities.</p> <p>4.Please Provide appropriate link to the admission approval documents received from the university for assessment period. Note : Exclude the PhD students.</p>	<p>Extended ID: 1.1 Number of students year wise during the last five years 2021-22 : 608 2020-21 : 570 2019-20 : 530 2018-19 : 508 2017-18 : 433 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document : 1691570395.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
611	570	531	508	433											

<p>2.1</p>	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 177</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document 2.Institutional data in prescribed format</p>	<p>3.3.1 3.3.2</p>	<p>1.HEI is requested to please Provide the list of total full time teachers in block five years (Without repeat count) indicating the departmental affiliation during the assessment period authenticated by the Principal/competent authority. 2.Please provide appointments letters of the full time teachers. 3.Kindly note that Librarian, physical education director etc have to considered only if the faculty teach B.Lib.Sc., M.Lib.Sc., B.P.Ed., M.P.Ed., etc ,programs.</p>	<p>Extended ID: 2.1 Number of teaching staff / full time teachers during the last five years (Without repeat count): HEI Input: 184 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document : 1691476968.pdf</p>	<p>No Change</p>										
<p>2.2</p>	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="280 890 1160 1034"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>39</td> <td>35</td> <td>39</td> <td>32</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	40	39	35	39	32	<p>2.2.1 6.3.3 6.3.2 2.4.2 2.4.1</p>	<p>1.HEI is requested to please provide Provide the list of all full time teachers indicating the departmental affiliation during the assessment period authenticated by the Principal/ Competent authority. 2.Please provide appointment letters of the full time teachers. 3.Please provide the sanction letters for the sanctioned no. of posts for full time teacher during last five years.</p>	<p>Extended ID: 2.2 Number of teaching staff / full time teachers year wise during the last five years HEI Input: 2021-22 : 40 2020-21 : 38 2019-20 : 35 2018-19 : 39 2017-18 : 32 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document : 1691477190.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18											
40	39	35	39	32											
<p>3.1</p>	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p>	<p>4.4.1 4.1.2</p>	<p>1.HEI is requested to MUST provide the Audited Statement of income and expenditure</p>	<p>Extended ID: 3.1 Expenditure excluding salary component year wise during the last five</p>	<p>No Change</p>										

2021-22	2020-21	2019-20	2018-19	2017-18
64.52964	51.23332	86.89711	78.88331	142.11206

Attached Documents :

1. [Upload Supporting Document](#)

duly certified by Principal and Chartered Accountant highlighting the salary component. 2.2. Please provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Principal. 3.3. Please provide a CA certificate which should have details of Total Expenditure excluding salary year-wise during last five years (INR in Lakhs). 4. Kindly note that Audited Statement of income and expenditure should be in the name of applicant HEI only and not in the name of the Society / Charitable Trust / Group of Institutions. Note: Note : a. Claims made without Audited Income Expenditure statements will not to be considered. b. The audited financial statements must be in name of HEI. no other name or parent body's details will not be entertained.

years (INR in lakhs) HEI Input : 2021-22: 57.16916 2020-21: 49.02265 2019-20: 72.41662 2018-19: 75.41283 2017-18: 64.77017 Supporting Documents: i) Audited Statement of income and expenditure duly certified by Principal and Chartered Accountant highlighting the salary component. ii) Statement showing the total expenditure excluding the salary component for each of the years certified by the Principal. iii) CA certificate which should have details of Total Expenditure excluding salary year-wise during last five years (INR in Lakhs). All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.

Supporting Document : [1691740276.pdf](#)

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input : 17</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of students and the attendance sheet for the above mentioned programs Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes Institutional data in the prescribed format Evidence of course completion, like course completion certificate etc. Apart from the above: Provide Links for any other relevant document to support the claim (if any) 	<ol style="list-style-type: none"> HEI should kindly note that there is data mismatched in the HEI input and in the prescribed data template, so please check and provide correct data. Kindly note that Repetition of Add on/Certificate/Value added programs in every year during assessment period to be counted one only, so please provide Input accordingly. Please provide Details of each program such as: Name of the program duration, list of students enrolled (with signature of students), model certificates, curriculum, assessment procedures year-wise . 4.Kindly note that Avoid programs conducted under regular university curriculum. 	<p>1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years) HEI Input : 20 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691478623.pdf</p>	No Change
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p>	<ol style="list-style-type: none"> HEI should kindly note that there is data mismatched for 2021-22 in the HEI input and in the prescribed data template so please check and provide correct data. Please provide Year-wise List of the students 	<p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years HEI Input : 2021-22: 477 2020-21: 0 2019-20: 144 2018-19: 215 2017-18: 137 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p>	No Change

	<p>HEI Input :</p> <table border="1" data-bbox="405 177 1099 320"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>540</td> <td>0</td> <td>109</td> <td>227</td> <td>139</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	540	0	109	227	139	<p>enrolled in the Program as defined in 1.2.1. 3.Please provide Attendance sheet of Students participating with signature.</p>	<p>Supporting Document: FINAL2 1691481564.pdf</p>	
2021-22	2020-21	2019-20	2018-19	2017-18										
540	0	109	227	139										
<p>1.3.2</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 136</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	<p>1.HEI should kindly note that there is data mismatched in the HEI input and in the prescribed data template , so please check and provide correct data. 2.Please provide List of students along with the details of title, place of work, duration etc. 3.Please provide Internship completion certificate / project work completion certificate from the organization where internship / project was completed. 4.Please provide objectives and outcomes of field work along with field work report.</p>	<p>1.3.2.1. Number of students undertaking project work/field work / internships HEI Input : 113 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691481284.pdf</p>	<p>No Change</p>										
<p>1.4.1</p>	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>HEI Input :</p>	<p>1.HEI is requested to please provide Document showing the communication with the affiliating University for the Feedback provided. 2.Please provide Action taken by the affiliating university on the</p>	<p>1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website HEI Input : A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website. Feedback collected, analysed</p>	<p>No Change</p>										

	<p>A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Feedback analysis report submitted to appropriate bodies 2. At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. 3. Action taken report on the feedback analysis 4. Provide Links for any other relevant document to support the claim (if any) 5. Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted 	<p>feedback if any. 3. Please provide any other relevant data or documents related to this metrics if available.</p>	<p>by IQAC Cell and action taken has been communicated to the Governing Council (GC) and University. All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691482139.pdf</p>																					
<p>2.1.1</p>	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>HEI Input :</p> <table border="1" data-bbox="405 794 1099 935"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>146</td> <td>158</td> <td>133</td> <td>159</td> <td>122</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="405 1054 1099 1195"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>170</td> <td>170</td> <td>170</td> <td>170</td> <td>170</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in the prescribed format 2. Final admission list as published by the HEI and endorsed by the competent authority 3. Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only. 	2021-22	2020-21	2019-20	2018-19	2017-18	146	158	133	159	122	2021-22	2020-21	2019-20	2018-19	2017-18	170	170	170	170	170	<p>1. HEI is requested to please fill all the required details and data in the provided data template as in the provided data template few columns are blank so please provide all the details. 2. Please provide any other relevant data or documents related to this metrics if available.</p>	<p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered HEI Input : 2021-22: 146 2020-21: 158 2019-20: 133 2018-19: 159 2017-18: 122 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1690877126.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
146	158	133	159	122																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
170	170	170	170	170																				

	<p>4. Provide Links for any other relevant document to support the claim (if any)</p>																							
<p>2.1.2</p>	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>HEI Input :</p> <table border="1" data-bbox="405 475 1099 616"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>21</td> <td>43</td> <td>43</td> <td>43</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="405 764 1099 904"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>43</td> <td>43</td> <td>43</td> <td>43</td> <td>43</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in the prescribed format 2. Final admission list indicating the category as published by the HEI and endorsed by the competent authority. 3. Copy of communication issued by state govt. or Central Government indicating the reserved categories (SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) 4. Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	40	21	43	43	43	2021-22	2020-21	2019-20	2018-19	2017-18	43	43	43	43	43	<p>1. HEI is requested to please provide category wise data for sanction seats and for admitted seats in the data template, as in the provided sheet few columns are blank. so please check and provide complete and correct data. 2. Please provide Admission extract submitted to the state OBC, SC and ST cell every year of the students (first year admission) with seal and signature of the principal. 3. Kindly note that no. of admitted seats should not be more than sanction seats of that particular category, so please provide data accordingly. 4. Please provide any other relevant data or documents related to this metrics if available.</p>	<p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) HEI Input : 2021-22: 11 2020-21: 13 2019-20: 11 2018-19: 12 2017-18: 08 2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years HEI Input : 2021-22: 27 2020-21: 27 2019-20: 27 2018-19: 27 2017-18: 27 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1690887669.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
40	21	43	43	43																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
43	43	43	43	43																				
<p>2.2.1</p>	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>HEI is requested to provide following supporting documents: 1. Certified list of full time teachers along with the</p>	<p>2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year) HEI Input: 15.2 Number of students year wise during the last five year HEI Input: 2021-22: 608 2020-21: 570 2019-20: 530 2018-19: 508 2017-18: 433 Full time</p>	<p>No Change</p>																				

		<p>departmental affiliation in the latest completed academic year. 2.List showing the number of students across all year in each of the programs in the latest completed academic year. No. of students should match total enrolled no. of students at extended ID 1.1. Note: a. A teacher employed for at least 90 per cent of the normal or statutory number of hours of work for a full-time teacher over a complete academic year is classified as a full-time teacher. b. Part-time / Adhoc / visiting faculty not be included/ considered.</p>	<p>Teacher (data for the latest completed academic year) HEI Input : 2021-22: 40 2020-21: 38 2019-20: 35 2018-19: 39 2017-18: 32 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1690889575.pdf</p>											
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="405 997 1099 1141"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>40</td> <td>40</td> <td>40</td> <td>40</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) 2.Provide Links for any other relevant document to support the claim (if any)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	40	40	40	40	40	<p>1.Please provide any other relevant data or documents related to this metrics if available.</p>	<p>2.4.1.1. Number of sanctioned posts year wise during the last five years HEI Input : 2021-22: 05 2020-21: 10 2019-20: 03 2018-19: 11 2017-18: 08 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691482568.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
40	40	40	40	40										

<p>2.4.2</p>	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="405 373 1099 517"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>05</td> <td>07</td> <td>07</td> <td>06</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. Institution data in the prescribed format Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	06	05	07	07	06	<p>1.HEI should kindly note that there is data mismatched in the HEI input and in the prescribed data template and also in the supporting documents, so request you to please provide all the data correctly academic year and remove data for 2022-23 which is out of assessment year. 2.Please provide list of faculties having Ph. D. / D.M. / M.Ch. / D.N.BSuperspeciality / D.Sc. / D.Litt certificate should be provide as per academic session wise along with particulars of degree awarding university, subject and the year of award and upload the relevant documents in the same order. 3.Please provide List of certificate as per academic session wise. 4.Kindly note that Doctorate Degrees awarded by UGC recognized universities only to be considered. 5.Please include only fulltime teachers.</p>	<p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years HEI Input : 2021-22: 06 2020-21: 05 2019-20: 07 2018-19: 07 2017-18: 06 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691487032.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
06	05	07	07	06										
<p>2.6.3</p>	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>HEI Input :</p>	<p>Please provide any other relevant data or documents related to this metrics if available.</p>	<p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years HEI Input : 2021-22: 112 2020-21: 75 2019-20: 81 2018-19: 57 2017-18: 54 2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years HEI Input : 2021-22: 113 2020-21: 77 2019-20: 99 2018-19: 71 2017-18: 56 All documents are uploaded on HEI webserver and</p>	<p>No Change</p>										

2021-22	2020-21	2019-20	2018-19	2017-18
112	75	81	57	54

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
113	77	99	71	56

Attached Documents :

1. Institutional data in the prescribed format
2. Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.
3. Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students
4. Provide Links for any other relevant document to support the claim (if any)

can be accessed with the provided links and through website.

Supporting Document: FINAL2
[1691488831.pdf](#)

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0.60	0.57	0.0	0.0	8.0

Attached Documents :

1. HEI should kindly note that the grant received in 2016-17 should not be considered. so please remove that and provide revised data. 2. Please provide Links to the e-copies of the sanctioned letters as per revised data. 3. Kindly note that The duration of the grant period to be aligned with the assessment period. 4. Kindly note that Grants given by their own trust / sister institutions not to be included Grants in the form of Equipments / software / skill

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs) 2021-22 : 0.60 2020-21 : 0.57 2019-20 : 0.00 2018-19 : 0.00 2017-18 : 0.00 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.

Supporting Document: FINAL2
[1691042749.pdf](#)

No Change

	<p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	development centers will not be considered.												
3.2.2	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>04</td> <td>00</td> <td>05</td> <td>03</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	08	04	00	05	03	<p>1.HEI is requested to please provide Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted academic year wise. 2.Kindly note that All activities including Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship to be considered here. 3.Please provide report of the programs conducted with seal and sign of the principal. 4.Please provide the certificates of atleast 10 participants of each program in all the years.</p>	<p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years HEI Input : 2021-22: 08 2020-21: 04 2019-20: 00 2018-19: 05 2017-18: 03 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691664374.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
08	04	00	05	03										
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>10</td> <td>19</td> <td>04</td> <td>05</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website 2.Link to re-directing to journal source-cite website in case of</p>	2021-22	2020-21	2019-20	2018-19	2017-18	17	10	19	04	05	<p>1.HEI should kindly note that there is a data mismatched in the HEI input and in the prescribed data template , so please check and provide correct data. 2.Kindly note that For the metrics related to publication as per Manual calendar year is to be considered for HEI input. For eg: paper published in 2017 should comes under 2017-18 , 2018 comes under 2018-19 and so on. so please check data and provide accordingly. 3. Please provide screenshots of research</p>	<p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years HEI Input : 2021-22: 10 2020-21: 15 2019-20: 04 2018-19: 04 2017-18: 01 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691045276.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
17	10	19	04	05										

	<p>digital journals</p> <p>3. Links to the papers published in journals listed in UGC CARE list or</p> <p>4. Institutional data in the prescribed format</p> <p>5. Provide Links for any other relevant document to support the claim (if any)</p>	<p>articles clearly showing the title of the article, affiliation, name of the journal, year and authors name if the links and DOI number are not available.</p> <p>4. Kindly note that Publication in the current UGC CARE with ISSN will only be considered.</p>												
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>00</td> <td>02</td> <td>02</td> <td>02</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. List of chapter/book along with the links redirecting to the source website</p> <p>2. Institutional data in the prescribed format</p> <p>3. Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters</p> <p>4. Provide Links for any other relevant document to support the claim (if any)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	02	00	02	02	02	<p>1. Please note books with ISBN number only would be considered. 2. please provide Web-link of books. 3. Please provide any other relevant data or documents related to this metrics if available.</p>	<p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years HEI Input : 2021-22: 02 2020-21: 00 2019-20: 02 2018-19: 02 2017-18: 02 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691046017.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
02	00	02	02	02										
3.4.3	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc.,</p>	<p>1. Please note that events conducted for the benefit of their own students not to be included under outreach programs. For eg: Gym Inauguration, International Yoga Day etc are not</p>	<p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years HEI Input : 2021-22: 18 2020-21: 02 2019-20: 00 2018-19: 05 2017-18: 04 All documents are uploaded on HEI webserver and</p>	No Change										

	<p>year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="405 204 1099 347"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>18</td> <td>03</td> <td>00</td> <td>05</td> <td>05</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Photographs and any other supporting document of relevance should have proper captions and dates. 2. Institutional data in the prescribed format 3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency 4. Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	18	03	00	05	05	<p>extension programs. Please remove all these and provide the data and supporting documents related with metrics only.</p> <ol style="list-style-type: none"> 2. Please provide Geo tagged Photographs with proper captions and dates and any other supporting document of relevance. 3. Please provide detailed report of for each extension and outreach program with specific mention of number of students participated and collaborating agency. Please provide this as per revised data. 	<p>can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691490113.pdf</p>	
2021-22	2020-21	2019-20	2018-19	2017-18										
18	03	00	05	05										
3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>HEI Input : 10</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. 2. List of year wise activities and exchange should be provided 3. List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise 4. Institutional data in the prescribed format 5. Provide Links for any other relevant document to support the claim (if any) 	<p>1. HEI should kindly note that the Mous signed in 2023 should not be considered here because it is out of assessment year. 2. Please provide detailed report of for each extension and outreach program with specific mention of number of students participated and collaborating agency. Please provide this as per revised data. 3. Please note that the MoU should be functional during the assessment period. 4. If the MoU is for three years viz 2011-2013, it shall be counted only once. 5. MOU's with the sister institutions under the same Trust not to be included. 6. Please provide all the data and supporting documents</p>	<p>3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years. HEI Input :10 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691578560.pdf</p>	No Change										

		yearwise. Please provide revised HEI input, data in prescribed format and supporting as per the points mentioned above.												
4.1.2	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6.34285</td> <td>3.92333</td> <td>26.36612</td> <td>25.48794</td> <td>80.56</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) 3.Provide Links for any other relevant document to support the claim (if any)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	6.34285	3.92333	26.36612	25.48794	80.56	<p>1.HEI is requested to Please MUST provide audited income and expenditure statement (without which claim could not be considered) and must highlight the expenditure, excluding salary for infrastructure augmentation during last five years. 2.Please MUST provide a CA certificate for Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs) duly signed and sealed by the principal. 3.Kindly note that Audited Statement of income and expenditure should be in the name of applicant HEI only, but not in the name of the Trust / Society.</p>	<p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs) HEI Input : 2021-22: 7.34285 2020-21: 3.92333 2019-20: 26.36612 2018-19: 9.60331 2017-18: 80.56 All documents are uploaded on HEI webserver and can be kindly accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691744672.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
6.34285	3.92333	26.36612	25.48794	80.56										
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 59</p> <p>Attached Documents :</p> <p>1.Purchased Bills/Copies highlighting the number of computers purchased</p>	<p>1.Please provide Number of computers available for student use only. 2.Please provide bills for the purchase of computers. 3.Please note that computers for office and faculty use will not be considered under this metric. 4.Please note that computers purchased after the latest completed</p>	<p>4.3.2.1. Number of computers available for students usage during the latest completed academic year HEI Input : 59 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1690974157.pdf</p>	No Change										

	<p>2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage.</p> <p>3.Provide Links for any other relevant document to support the claim (if any)</p>	academic year will not be considered.												
4.4.1	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>58.07539</td> <td>45.83698</td> <td>60.14853</td> <td>53.23670</td> <td>61.42850</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) 3.Provide Links for any other relevant document to support the claim (if any)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	58.07539	45.83698	60.14853	53.23670	61.42850	<p>1.HEI is requested to Please MUST provide audited income and expenditure statement and highlight the expenditure, excluding salary for maintenance of infrastructure (physical facilities and academic support facilities) during last five years. 2.Please provide a a CA certificate for Expenditure for maintenance of infrastructure (physical facilities and academic support facilities) excluding salary year-wise during last five years (INR in lakhs) duly signed and sealed by the principal. 3.Kindly note that Audited Statement of income and expenditure should be in the name of applicant HEI only, but not in the name of the Trust / Society.</p>	<p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs) HEI Input : 2021-22: 12.38621 2020-21: 8.59630 2019-20: 11.79218 2018-19: 13.17429 2017-18: 16.52785 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691745643.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
58.07539	45.83698	60.14853	53.23670	61.42850										
5.1.1	<p>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>HEI Input :</p>	<p>1.Please provide any other relevant data or documents related to this metrics if available.</p>	<p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years HEI Input : 2021-22: 243 2020-21: 120 2019-20: 110 2018-19: 92 2017-18: 50 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691557603.pdf</p>	No Change										

2021-22	2020-21	2019-20	2018-19	2017-18
243	120	110	92	50

Attached Documents :

1. Year-wise list of beneficiary students in each scheme duly signed by the competent authority.
2. Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).
3. Upload policy document of the HEI for award of scholarship and freeships.
4. Institutional data in the prescribed format
5. Provide Links for any other relevant document to support the claim (if any)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

HEI Input :

A. All of the above

Attached Documents :

1. Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)
2. Report with photographs on ICT/computing skills enhancement programs
3. Institutional data in the prescribed format
4. Provide Links for any other relevant document to support the claim (if any)

1. HEI should kindly note that the provided programs in the data template does not seem like capacity development and skills enhancement activities under given category, so please provide relevant data and documents related to this metrics. 2. Kindly note that Avoid program conducted as part of the curriculum. 3. please provide relevant supporting documents related to this metrics as per revised data.

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability HEI Input: 1. Soft skills: This metrics' corresponding data and documentation have been updated. 2. Language and communication skills: This metrics' corresponding data and documentation have been updated. All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.

Supporting Document: FINAL2
[1691559319.pdf](#)

No Change

<p>5.1.3</p>	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="405 373 1099 517"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>141</td> <td>106</td> <td>164</td> <td>35</td> <td>51</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	141	106	164	35	51	<p>1.Please provide Year-wise list of students attending each of these schemes signed by Competent authority. 2.Please provide attendance of the students for each year. 3.Please remove multiple counting of students in same academic year for HEI input.(if any). 4.Please provide any other relevant data or documents related to this metrics if available.</p>	<p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years HEI Input : 2021-22: 141 2020-21: 106 2019-20: 164 2018-19: 35 2017-18: 51 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691749193.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
141	106	164	35	51										
<p>5.1.4</p>	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance 2.Proof related to Mechanisms for submission of online/offline students' grievances</p>	<p>1.Please provide Circular/web-link/ committee report justifying the objective of the metric. 2.Please provide Minutes of the meetings of student grievance committee, as per metric. 3.Please provide any other relevant data or documents related to this metrics if available.</p>	<p>5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees HEI Input: The circular and committee report that defend the metric's purpose have all been revised. All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691562913.pdf</p>	<p>No Change</p>										

	<p>3.Proof for Implementation of guidelines of statutory/regulatory bodies</p> <p>4.Details of statutory/regulatory Committees (to be notified in institutional website also)</p> <p>5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances</p> <p>6.Provide Links for any other relevant document to support the claim (if any)</p>																							
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="405 678 1102 820"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>93</td> <td>62</td> <td>70</td> <td>42</td> <td>23</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="405 938 1102 1080"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>110</td> <td>63</td> <td>71</td> <td>55</td> <td>55</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)</p> <p>2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)</p> <p>3.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	93	62	70	42	23	2021-22	2020-21	2019-20	2018-19	2017-18	110	63	71	55	55	<p>1.HEI should kindly note that there is a logical correlation between 2.6.3.1 and 5.2.1.2 so both the data should be matched but here it is not matching , so please check and provide revised data. 2.Please provide Proof like admission letters or identity cards or higher degree certificates for all the mentioned candidates. 3.Kindly note that Multiple offers to the same students to be counted once. 4.Please provide /documents relating to placement cell such as brochures, tie-ups etc. 5.Please provide any other relevant data or documents related to this metrics if available.</p>	<p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years HEI Input: 2021-22 : 93 2020-21 : 62 2019-20: 70 2018-19: 42 2017-18: 23 http://mallige.ac.in/assets/NAAC/HE%202017%20-%202018-merged-compressed.pdf 5.2.1.2. Number of outgoing students year wise during the last five years HEI Input: 2021-22 : 112 2020-21 : 75 2019-20: 81 2018-19: 57 2017-18: 54 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691564063.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18																				
93	62	70	42	23																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
110	63	71	55	55																				

	<p>4. Provide Links for any other relevant document to support the claim (if any)</p>													
<p>5.2.2</p>	<p>Percentage of students qualifying in state/national/international level examinations during the last five years</p> <p>5.2.2.1. Number of students qualifying in state/national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</p> <p>HEI Input :</p> <table border="1" data-bbox="405 531 1099 675"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>3</td> <td>01</td> <td>2</td> <td>01</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination Institutional data in the prescribed format Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	5	3	01	2	01	<p>1. HEI is requested to please provide data academic year wise in the prescribed data template. 2. Kindly note that there is data mismatched in the HEI input and in the prescribed data template ,so please check and provide correct data. 3. please provide Qualifying Certificates of the students academic year wise.</p>	<p>5.2.2.1. Number of students qualifying in state/national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.) 2021-22 : 05 2020-21 : 03 2019-20 : 01 2018-19 : 02 2017-18 : 00 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1690544136.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
5	3	01	2	01										
<p>5.3.1</p>	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="405 1321 1099 1465"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>6</td> <td>7</td> <td>03</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	5	5	6	7	03	<p>1. Kindly note that Only inter-university /state /national or international achievements will be considered under this metric. 2. Kindly note that Participation/ appreciation certificates and awards from regional/local /institutional levels will not be considered. so please provide required data accordingly. 3. Please note that award for a team event should be counted as one. 4. Please provide e-copies of award</p>	<p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years HEI Input : 2021-22: 05 2020-21: 05 2019-20: 06 2018-19: 07 2017-18: 03 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691564770.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
5	5	6	7	03										

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload supporting document 2.list and links to e-copies of award letters and certificates 3.Institutional data in the prescribed format 4.Provide Links for any other relevant document to support the claim (if any) 	<p>letters and certificates as per revised data.</p>												
5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>16</td> <td>25</td> <td>25</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload supporting document 2.Institutional data in the prescribed format 	2021-22	2020-21	2019-20	2018-19	2017-18	10	10	16	25	25	<p>1.Please note that all activities conducted under an event will be counted as one event. Please provide HEI input accordingly. 2.Kindly note that there is data mismatched in HEI input and in the prescribed data template, so please check and provide correct data accordingly. 3. Please provide Soft copy of circular/brochure indicating such kind of activities. 4.please provide List of events along with the list of participants and year wise signed by the Principal. Note : Multiple activities on the relatively closer dates to be considered as one only.</p>	<p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years HEI Input : 2021-22: 10 2020-21: 10 2019-20: 16 2018-19: 25 2017-18: 25 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691564861.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
10	10	16	25	25										
6.2.2	<p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p>	<p>1.HEI should kindly note that e-governance in areas of operation should be in the name of HEI, otherwise it should not be considered. 2.Plesae provide requited supporting documents accordingly. 3.Kindly note that Link to the ERP Document and Screen</p>	<p>6.2.2 Institution implements e-governance in its operations 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination HEI Input: The ERP Document and Screenshots of user interfaces of each module have been updated. All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691565193.pdf</p>	No Change										

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Screen shots of user interfaces of each module reflecting the name of the HEI 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document 3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance 4.Provide Links for any other relevant document to support the claim (if any) 	<p>shots of user interfaces of each module reflecting the name of the HEI. 4.Kindly note that Institutional expenditure statements for the heads of e- governance implementation reflected in the audited statement.</p>												
6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>0</td> <td>12</td> <td>07</td> <td>02</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in the prescribed format 2.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. 3.Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies 4.Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	02	0	12	07	02	<p>1.HEI should kindly note that Multiple financial supports provided to teacher in a year to be considered once only. so please check and provide data accordingly. 2. Kindly note that data should be provided academic year wise. 3.Please provide e-copy of letter/s indicating financial assistance to teachers. 4.Please provide Link to the policy document.</p>	<p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years HEI Input : 2021-22: 02 2020-21: 0 2019-20: 12 2018-19: 07 2017-18: 02 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691746564.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
02	0	12	07	02										
6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes</p>	<p>1.HEI is requested to please provide data academic year wise in the</p>	<p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development</p>	No Change										

(MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
44	16	08	10	10

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
05	00	05	05	05

Attached Documents :

- 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.
- 2.Institutional data in the prescribed format
- 3.Copy of the certificates of the program attended by teachers.
- 4.Annual reports highlighting the programmes undertaken by the teachers
- 5.Provide Links for any other relevant document to support the claim (if any)

data template. 2.Kindly note that Multiple participation of the faculty in the same academic year to be considered as one. 3.Kindly note that Less than 5 days FDPs are not to be considered. 4.Please provide Event Brochures and reports year-wise. 5.please provide e-copy of the certificates of the program attended by teaching and nonteaching staff year wise. 6.Please provide list of Total number of non- teaching staff/ technical staff working / worked in the institution year-wise during last five years. 7.Please provide Annual reports highlighting the programs undertaken by the teaching faculties and non-teaching staff.

Programmes (MDPs) professional development /administrative training programs during the last five years HEI Input : 2021-22: 44 2020-21: 16 2019-20: 08 2018-19: 10 2017-18: 10 All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.

Supporting Document: FINAL2
[1691403122.pdf](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**

1.HEI is requested to please provide Proceedings of meetings of IQAC and action taken report on feedback analysis. 2.Please provide Supporting document links to be provided as per the options selected.

6.5.2: Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented HEI Input: Action reports on feedback analysis and minutes from IQAC sessions have been made accessible. 2. Academic and Administrative Audit (AAA) and follow-up action taken HEI Input: Academic and Administrative Audit (AAA) and

No Change

	<p>4. Participation in NIRF and other recognized rankings</p> <p>5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</p> <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Quality audit reports/certificate as applicable and valid for the assessment period. 2.NIRF report, AAA report and details on follow up actions 3.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. 4.Provide Links for any other relevant document to support the claim (if any) 5.Link to Minute of IQAC meetings, hosted on HEI website</p>	<p>3.Kindly note that Collaborative quality initiatives with sister institutions under the same management will not be considered. 4.Please provide any other relevant data or documents related to this metrics if available.</p>	<p>follow-up action taken has been accessible. 3. Collaborative quality initiatives with other institution(s) HEI Input: Documents for Quality Improvement Initiatives in Collaboration with Other Organizations are Currently Available. 4. Participation in NIRF and other recognized rankings HEI Input: Participation in NIRF documents have been accessible. All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691400716.pdf</p>	
7.1.2	<p>The Institution has facilities and initiatives for</p> <p>1. Alternate sources of energy and energy conservation measures</p> <p>2. Management of the various types of degradable and nondegradable waste</p> <p>3. Water conservation</p> <p>4. Green campus initiatives</p> <p>5. Disabled-friendly, barrier free environment</p> <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <p>1.Policy document on the green campus/plastic free campus. 2.Geo-tagged photographs/videos of the facilities. 3.Circulars and report of activities for the implementation of the</p>	<p>1.HEI should kindly note that the provide photographs are not justifying all the chosen options, so please and provide photographs with proper captions for all the chosen options. 2.Please provide all the Bills for the purchase of equipment's for the facilities created under this metric. 3.Please provide any other relevant documents related to this metrics if available.</p>	<p>7.1.2 The Institution has facilities and initiatives for 1. Alternate sources of energy and energy conservation measures HEI Input: Photographs with proper captions have been added 2. Management of the various types of degradable and nondegradable waste HEI Input: Photographs with proper captions have been added 3. Water conservation HEI Input: Photographs with proper captions have been added 4. Green campus initiatives HEI Input: Photographs with proper captions have been added 5. Disabled-friendly, barrier free environment HEI Input: Photographs with proper captions have been added All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691566526.pdf</p>	No Change

	<p>initiatives document</p> <p>4.Bills for the purchase of equipment's for the facilities created under this metric</p> <p>5.Provide Links for any other relevant document to support the claim (if any)</p>			
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date 2.Policy document on environment and energy usage Certificate from the auditing agency 3.Green audit/environmental audit report from recognized bodies 4.Provide Links for any other relevant document to support the claim (if any) 	<p>1.HEI is requested to please provide Certificate from the external accredited auditing agency (preferably government, concern department of affiliating university). 2.Please provide Geo tagged photographs with caption and date for all the chosen options. 3.Please Provide Any other supporting document for beyond the campus environmental promotions.</p>	<p>7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following 1. Green audit / Environment audit: Certificate added 2. Energy audit: Certificate added 3. Clean and green campus initiatives: Certificate added 4. Beyond the campus environmental promotion activities: Document added All documents are uploaded on HEI webserver and can be accessed with the provided links and through website.</p> <p>Supporting Document: FINAL2 1691470700.pdf</p>	No Change